2017 Georgia Milestones for Parents:

There has been a lot of discussion about what the Milestones test is and is not. This is designed to help you understand what your children will be doing during the test, what they may/may not see, and how to help them relax.



- Testing starts at 8:55 sharp on 4/17 and 4/21. On 4/19 and 4/24 when we'll start at 12:00. Please make every effort to be here on time so students aren't rushing in to get started. They may eat breakfast here, but they will feel less stressed if they've eaten at home before coming to school.
- Our schedule may change some days to accommodate the testing block.
- Our class is taking the Milestones on the computers. We have practiced this as a class and individually so students are comfortable with the way it will work.

| Superstars' Schedule For April 17-April 24 | | | | | |
|---|---|--|---|---|--|
| Monday, 4/17 | Tuesday 4/18 | Wednesday, 4/19 | Thursday, 4/20 | Friday 4/21 | |
| 8:20 Arrival <u>8:55 ELA Part 1</u> 11: 26/11:28 Lunch 12:25-1:15 Specials 1:15-3:10 Academics | No test except for make ups Normal Schedule | 8:20 Arrival 8:55 Academics 10:00-10:45 Specials 11: 26/11:28 Lunch <u>12:00 ELA part 2 &</u> <u>3 Milestones</u> | No test except for make ups Normal Schedule | 8:20 Arrival 8:55 Math part 1 <u>Milestones</u> 11: 26/11:28 Lunch 12:25-1:15 Specials 1:15-3:10 Academics | |
| Monday, 4/24 | Tuesday, 4/25 | Wednesday, 4/26 | Thursday, 4/27 | Friday, 4/28 | |
| 8:20 Arrival 8:55 Academics 10:00-10:45 Specials 11: 26/11:28 Lunch <u>12:00 Math part 2</u> <u>Milestones</u> | Return to Normal Schedule | Normal Schedule | *Milestones Makeups Normal Schedule | Normal Schedule | |

> April 17, 8:55 AM: ELA sections 1 (English Language Arts)



- Combination of Reading, Vocabulary, Grammar, Spelling, Writing
- \circ $\;$ Will include two reading passages then a few selected response questions.
- Will include one constructed response question.
- This one will also include the extended writing response question where students will plan scratch paper then respond to the prompt in essay form (informational or opinion) aiming for our 5 paragraph paper.
- Time limits for this section are in the chart below.

April 19, 12:00 PM: ELA section 2 & 3

- o Combination of Reading, Vocabulary, Grammar, Spelling, Writing
- Will include selected response questions (multiple choice).
- Will include constructed and extended constructed response questions (complete sentence answers with the second one using our RACE strategies)
- Will contain field test items (testing the question but doesn't count in scores).
- Time limits for both sections are in the chart below.

April 21, 8:55 AM: Math section 1

- Combination of computation, word problems, and math vocabulary
- Will include selected response questions (multiple choice).
- Will include constructed and extended constructed response questions (constructed response may mean drawing a picture for this, extended constructed is complete sentences using RACE strategies).
- Will contain field test items (testing the question but doesn't count in scores).
- Time limits for both sections are in the chart below.

April 24, 12:00 PM: Math section 2

- Combination of computation, word problems, and math vocabulary
- Will include constructed and extended constructed response questions (constructed response may mean drawing a picture for this, extended constructed is complete sentences using RACE strategies).
- Will contain field test items (testing the question but doesn't count in scores).
- Time limits for both sections are in the chart below.

<u>Time Limits</u>: The time limits for each day vary. This chart shows the minimum and maximum times allowed for <u>each</u> section of testing.

| Content Area | Test Section (s) | Minimum Time per Sections(s) | Maximum Time per Section(s) |
|-----------------------------|------------------|---------------------------------|-----------------------------|
| English Language Arts (ELA) | 1 | 70 | 90 |
| English Language Arts (ELA) | 2 and 3 | 60 | 75 |
| Mathematics | 1 and 2 | 60 | 85 |

